Potential dimensions for SHARP Education Appointments

The following dimensions and examples are guidelines for the types of evidence and the level of impact a potential SHARP application from an outstanding Educator should be framed around. The application should contain a number of indicators equivalent to those outlined below but the list is not mandatory and should be used to guide those preparing and assessing applications.

1. **Significant Leadership and Change Agent**
   - Significant educational leadership responsibility within a university environment, for example as Dean/PVC/DVC Education or Deputy/Associate Dean/DVC/PVC, or equivalent with evidence of demonstrable impact at the sector level
   - Significant educational leadership responsibility within the corporate or government education sector with evidence of demonstrable impact at the sector level
   - Significant leadership role in professional bodies such as President or Deputy President or equivalent with evidence of demonstrable impact
   - Leading national or international advisory boards/committees with demonstrated impact as a result of leadership
   - Leading significant educational partnerships between universities and corporate or government agencies with demonstrated impact as a result of the partnership
   - Significant evidence of having influenced approaches to education at the sector, government or international corporate level

2. **Significant External Peer Reviewed Recognition Measures**
   - National or international Fellowships for educational excellence where such recognition is at the sector level, for example Principal Fellow Higher Education Academy (UK), (other levels of HEA not particularly applicable to SHARP level Education appointments)
   - National or international prizes for educational excellence where such recognition is at the sector level, for example the UNESCO Prizes in Education, José Vasconcelos World Award of Education from the World Cultural Council, The McGraw Prize in Education
   - National or international education awards, for example the Australian National Teaching Fellowship, the Australian Awards for University Teaching (including Award for Teaching Excellence, Award for Australian University Teacher of the Year); STLHE 3M National Teaching Fellowship (Canada)

3. **Scholarly Publications in Education within Discipline**
   - Extensive, high quality, peer reviewed papers in education within or beyond a single discipline
   - Evidence of significant impact such as citations, adoption of practices by others on a large scale
4. **Educational Grants and Projects**
   - Sustained, significant individual grants of over AU$300k as chief lead
   - Major national or international projects involving multiple stakeholders and as chief lead, provide evidence of major changes to discipline or sector practices as a result of such projects (projects within own institution not sufficient for SHARP appointment)
   - Provided leadership of major education projects that changed Government policies or approaches to funding or administering education

5. **Invitations for Keynote Presentations and Visiting Scholar**
   - Sustained evidence of educational Keynote presentations at major international conferences
   - Evidence of prestigious invitations as visiting scholar to major universities – significant impact from such visits
   - External invitations as advisor, reviewer or examiner of major national or international education related projects, programs, thinktanks or centres

6. **Individual Teaching Practice**
   - Outstanding student feedback with broad agreement over 90% for sustained period
   - Peer feedback – must be a formal, independent process and not close discipline colleagues
   - Outstanding curriculum design with sustained evidence of significant improvement in student outcomes such as high completion rates and high quality student work as evidenced by external measures of student success
   - Significant educational innovation that has been adopted by others on a large scale within the sector
   - Outstanding leadership as a program director or equivalent, with evidence of impact and change within and beyond the institution
   - Demonstrated leadership in writing guides, policies, practices, with evidence of impact and change over a sustained period

Prepared by PVC (Education) November 2017